

EDUCATION (EDU)

EDU 1087 | Cooperative Education

Practicum Credit: 1-6

Provides students an opportunity to gain practical experience in applying their occupational skills and/or to develop specific skills in a practical work setting. The instructor works with the student to select an appropriate work site, establish learning objectives and to coordinate learning activities with the employer or work site supervisor.

EDU 1088 | Practicum I

Practicum Credit: 4

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the education facility and with the direct guidance of the instructor.

EDU 2088 | Practicum II

Practicum Credit: 0-12

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the education facility and with the direct guidance of the instructor.

Corequisite: EDU 2211

EDU 2089 | Capstone

Lecture Credit: 0-12

Focuses on a demonstrated culmination of learning within a given program of study.

EDU 2211 | Introduction to Education

Lecture Credit: 3

Focuses on the historical, social, political, philosophical, cultural, and economic forces that shape the United States public school system. This course includes current issues of education reform, technology as it relates to education, and considerations related to becoming a teacher in the state of Colorado. The course addresses the educational theory and practices from Early Childhood Education (ECE) through secondary education.

Prerequisite: College readiness in English

EDU 2221 | Effective Teaching

Lecture Credit: 1

Focuses on strategies for becoming effective teachers in diverse education settings within Early Childhood Education (ECE), K-12, or higher education. This course includes using learning objectives for assessment, instructional design, and lesson planning to create inclusive learning environments through the implementation of research-based best practices.

EDU 2301 | Literacy Instructional Techniques

Lecture Credit: 4

Provides students with more knowledge of instructional techniques in the teaching of language, reading, and writing. Introduces students to the phases of literacy development and explores the best practices in literacy instruction for grades K-6. Accommodating the needs of learners with special needs, including learning disabilities or second language considerations, are also covered. Theory and practical classroom applications methods are emphasized.

EDU 2331 | English Language Learning (K-6)

Lecture Credit: 3

Prepares teachers who work with limited English proficient students to learn strategies to develop English language learners (ELLs) social and academic English and supports their transition to US culture and schools. This course is appropriate in a variety of program models: mainstream classrooms, self-contained ESL classrooms, and bilingual programs and may be adapted for use with preschool teachers.

EDU 2341 | Multicultural Education

Lecture Credit: 3

Explores racial, ethnic, cultural, and socioeconomic groups to gain an understanding of equity, diversity, and inclusion in communities and education. This course provides opportunities to contextualize multicultural perspectives in society and their impact on the education system.

EDU 2401 | Teaching the Exceptional Learners

Lecture Credit: 3

Focuses on learners with exceptionalities with emphasis on factors relating to current practices, identification, characteristics, and educational adaptations in special education preschool to 21 (P-21). Course topics include issues related to mild disabilities, severe disabilities, emotional and behavioral disorders, intellectual disabilities, and gifted and talented.

Prerequisite: PSY 2441 with a grade of C or better

EDU 2501 | CTE in Colorado

Lecture Credit: 1

Explores common elements of Career and Technical Education philosophy and current practices. It details the philosophy of Career and Technical Education (CTE), the federal Carl D. Perkins legislation and related guidelines for CTE, the Colorado Technical Act, national and state regulatory agencies, the CCCS program approval process, enrollment management and advising strategies, relevant local and national issues, and quality assurance principles.

EDU 2601 | Adult Learning and Teaching

Lecture Credit: 3

Focuses on strategies for becoming effective teachers in diverse education settings within Early Childhood Education (ECE), K-12, or higher education. This course includes using learning objectives for assessment, instructional design, and lesson planning to create inclusive learning environments through the implementation of research-based best practices.

EDU 2611 | Teaching, Learning and Technology

Lecture Credit: 3

Prepares students to integrate technology into their teaching curriculum. Enables the student to design educational and training materials incorporating instructional technology. Explores a variety of technologies, including the computer, Internet, multimedia, graphics, audio, and text with an emphasis on increasing learning through their use. Examines combining technology with a variety of instructional methodologies.