

# AMERICAN SIGN LANGUAGE (ASL)

## **ASL 1121 | American Sign Language I**

Lecture Credit: 5

Exposes the student to American Sign Language. Readiness activities are conducted focusing on visual/receptive skills and basic communication. Utilizes the direct experience method. Students must complete this course with a 'B' or higher or pass the ASL proficiency test with a score of at least 80% or better prior to registering for ASL 1122 if planning to enroll in the Interpreter Preparation Program.

## **ASL 1122 | American Sign Language II**

Lecture Credit: 5

Develops a basic syntactic knowledge of American Sign Language (ASL), basic vocabulary and basic conversational skills. Incorporates vital aspects of deaf culture and community. The direct experience method is used to enhance the learning process. Students must complete this course with a 'B' or higher or pass the ASL 1121 proficiency test at 80% or better prior to acceptance into the Interpreting and Transliterating Preparation program.

**Prerequisite:** ASL 1121 with a grade of C or better, or department chair permission.

## **ASL 1123 | American Sign Language III**

Lecture Credit: 5

Provides the student an opportunity to develop a stronger grasp of American Sign Language (ASL), as well as the cultural features of the language. ASL vocabulary is also increased. The direct experience method is used to further enhance the learning process. This course is a continuation of ASL 1122 with more emphasis on expressive skills in signing.

**Prerequisite:** ASL 1122 with a grade of C or better, or department chair permission.

## **ASL 2075 | Special Topics**

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

**Prerequisite:** This course may require prerequisites or permission of instructor

*Note: Special topics courses range from 0-12 credits and vary in learning type. Please see your program chair for more information about your options.*

## **ASL 2085 | Independent Study**

Independent Study Credit: 0-12

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor.

**Prerequisite:** Department chair permission.