

EDUCATION (EDU)

EDU 187 | Cooperative Education

Practicum Credit: 1-6

Provides students an opportunity to gain practical experience in applying their occupational skills and/or to develop specific skills in a practical work setting. The instructor works with the student to select an appropriate work site, establish learning objectives and to coordinate learning activities with the employer or work site supervisor.

EDU 188 | Practicum I

Practicum Credit: 4

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the education facility and with the direct guidance of the instructor.

EDU 221 | Introduction to Education

Lecture Credit: 3

Focuses on the historical, social, political, philosophical, cultural and economic forces that shape the United States public school system. Includes current issues of educational reform, technology as it relates to education and considerations related to becoming a teacher in the state of Colorado. Special interest will be paid to the topic of diversity in the K-12 school system.

Prerequisite: Grade of C or better in CCR 092, ENG 060 and REA 060, or equivalent English and Writing assessment score placements; and Grade of C or better in MAT 060 or equivalent Math assessment score placement

EDU 222 | Effective Teaching

Lecture Credit: 1

Focuses on strategies for becoming an effective teacher. Topics include course goals and objectives, the first day, planning a lesson, higher levels of thought, test design and grading, assessment, and teaching and learning styles.

EDU 230 | Literacy Instructional Techniques

Lecture Credit: 4

Provides students with more knowledge of instructional techniques in the teaching of language, reading, and writing. Introduces students to the phases of literacy development and explores the best practices in literacy instruction for grades K-6. Accommodating the needs of learners with special needs, including learning disabilities or second language considerations, are also covered. Theory and practical classroom applications methods are emphasized.

EDU 231 | Introduction to Bilingual Education

Lecture Credit: 4

Focuses on bilingual and multicultural education with emphasis on the linguistically and culturally diverse learner. Covers historical perspectives, philosophical frameworks, legal implications, subject matter methodologies and current issues which impact bilingual educational programs.

EDU 232 | Literacy in the Multicultural/Multilingual Classroom

Lecture Credit: 3

Introduces students to the theories, methods, and techniques for teaching reading and language to children from diverse cultural and linguistic backgrounds. Includes field experience applying coursework with children.

EDU 233 | English Language Learning (K-6)

Lecture Credit: 3

Prepares teachers who work with limited English proficient students to learn strategies to develop English language learners (ELLs) social and academic English and supports their transition to US culture and schools. This course is appropriate in a variety of program models: mainstream classrooms, self-contained ESL classrooms, and bilingual programs and may be adapted for use with preschool teachers.

EDU 242 | Expressive Arts in the Elementary Classroom

Lecture Credit: 3

Explores the integration of visual arts, music, and physical education/movement into the self-contained elementary classroom curriculum based upon the theory of multiple intelligences. Familiarizes the student with the Colorado Model Content Standards for each area, basic curriculum development, and the opportunities to practice their skills with students through field experiences.

EDU 250 | CTE in Colorado

Lecture Credit: 1

Explores common elements of Career and Technical Education philosophy and current practices. It details the philosophy of Career and Technical Education (CTE), the federal Carl D. Perkins legislation and related guidelines for CTE, the Colorado Technical Act, national and state regulatory agencies, the CCCS program approval process, enrollment management and advising strategies, relevant local and national issues, and quality assurance principles.

Prerequisite: Department Chair permission

EDU 260 | Adult Learning and Teaching

Lecture Credit: 3

Examines the philosophy of community colleges and/or secondary schools and the roles and responsibilities of the faculty member within the college/school community. Introduces basic instructional theories and applications, with particular emphasis on adult learners. Includes syllabus development, learning goals and outcomes, and lesson plans. Emphasizes teaching to a diverse student body, classroom management, assessment and instructional technology.

Prerequisite: Department Chair permission

EDU 261 | Teaching, Learning and Technology

Lecture Credit: 3

Prepares students to integrate technology into their teaching curriculum. Enables the student to design educational and training materials incorporating instructional technology. Explores a variety of technologies, including the computer, Internet, multimedia, graphics, audio, and text with an emphasis on increasing learning through their use. Examines combining technology with a variety of instructional methodologies.

Prerequisite: Demonstrated college readiness in English, Reading, and Math (www.ccd.edu/collegeready)

EDU 289 | Capstone

Lecture Credit: 12

Focuses on a demonstrated culmination of learning within a given program of study.