ECE 101 | Introduction to Early Childhood Education  
Lecture Credit: 3  
Provides an introduction to the profession of Early Childhood Education (ECE). Course content includes eight key areas of professional knowledge related to working with young children and their families in early care and education settings: child growth and development; health, nutrition and safety; developmentally appropriate practices; guidance; family and community relationships; diversity and inclusion; professionalism; and administration and supervision. This course addresses children ages birth through 8 years.

ECE 102 | Introduction to Early Childhood Education Techniques  
Lecture/Lab Credit: 3  
Focuses on a classroom seminar and placement in a day care setting. The supervised placement provides the student with the opportunity to observe children, to practice appropriate interactions, and to develop effective guidance and management techniques. Addresses ages birth through age 8.  
Corequisite: ECE 101  
Note: A background check will be required for this course.

ECE 103 | Guidance Strategies for Young Children  
Lecture Credit: 3  
Explores guidance theories, applications, goals, and techniques, as well as factors that influence behavioral expectations of children. This course includes classroom management and pro-social skills development of young children in early childhood (EC) program settings. This course addresses children ages birth through 8 years.

ECE 108 | The Assessment Process in Early Childhood Education  
Lecture Credit: 1  
Focuses on exposing students to a wide variety of screening tools and evaluations appropriate for children birth to eight years of age. Enables students to gain beginning knowledge in the selection of developmental screening tools and evaluations important to the IFSP/IEP.

ECE 111 | Infant and Toddler Theory and Practice  
Lecture Credit: 3  
Presents an overview of theories, applications (including observations), and issues pertinent to infant and toddler development in group and/or family settings. Includes state requirements for licensing, health, safety and nutrition. Focuses on birth through age three.

ECE 112 | Introduction to Infant/Toddler Lab Techniques  
Lecture Credit: 3  
Includes a classroom seminar and placement in an infant and toddler setting. The supervised placement provides the student with the opportunity to observe, to practice appropriate interactions and to develop effective guidance and nurturing techniques with infants and/or toddlers. Addresses ages prenatal through age 2.

ECE 188 | Practicum: Early Childhood Education  
Practicum Credit: 0-12  
Provides students with field experience in early childhood programs.  
Prerequisite: Grade of C or better in CCR 092, ENG 060, or equivalent English & writing assessment score placements.  
Note: A background check will be required for this course.

ECE 205 | Nutrition, Health and Safety  
Lecture Credit: 3  
Focuses on nutrition, health, and safety as key factors for optimal growth and development of young children. This course includes nutrition knowledge, menu planning, food program participation, health practices, management and safety, appropriate activities, and communication with families for early childhood educators. This course addresses children ages birth through 12 years.

Prerequisite: Demonstrated college readiness in English (CCD.edu/CollegeReady) or ECE 101 or ECE 103 with a grade of C or better

ECE 209 | Observing and Utilizing Young Children's Assessment Instruments  
Lecture Credit: 1  
Examines the current research on the continuous practice of observing children. Incorporates practice with a variety of assessment instruments currently utilized in Colorado ECE programs.

Prerequisite: Demonstrated college readiness in English (CCD.edu/CollegeReady) or ECE 101 or ECE 103 with a grade of C or better

ECE 220 | ECE Curriculum Development: Methods and Techniques  
Lecture Credit: 3  
Provides an overview of early childhood curriculum development. This course includes processes for planning and implementing developmentally appropriate environments, materials, and experiences that represent best practices in early childhood (EC) program settings. This course addresses children ages birth through 8 years.

Prerequisite: Demonstrated college readiness in English (CCD.edu/CollegeReady) or ECE 101 or ECE 103 with a grade of C or better

ECE 226 | Creativity and the Young Child  
Lecture Credit: 3  
Provides an emphasis on encouraging and supporting creative self expression and problem solving skills in children. Explores creative learning theories and research. Focuses on developmentally appropriate curriculum strategies in all developmental domains. Addresses ages birth through age 8.

Prerequisite: Demonstrated college readiness in English (CCD.edu/CollegeReady) or ECE 101 or ECE 103 with a grade of C or better

ECE 228 | Language and Literacy  
Lecture Credit: 3  
Provides an introduction to language development, literacy, and social and emotional development. Supports children’s language and literacy in home, classroom, and community settings. Provides appropriate teacher/child verbal interactions, classroom environments, and activities. Addresses ages birth through age 8.

Prerequisite: Demonstrated college readiness in English (CCD.edu/CollegeReady) or ECE 101 or ECE 103 with a grade of C or better

ECE 236 | Child Growth/Development Laboratory  
Lab Credit: 1  
Examines the current research on the continuous practice of observing children. Incorporates practice with a variety of assessment instruments currently utilized in Colorado ECE programs.

Prerequisite: Demonstrated college readiness in English (CCD.edu/CollegeReady) or ECE 101 or ECE 103 with a grade of C or better

Note: A background check will be required for this course.
ECE 238 | ECE Child Growth and Development  
Lecture Credit: 3  
Covers the growth and development of the child from conception through the elementary school years. This course emphasizes physical, cognitive, language, social, and emotional domains of development as they pertain to the concept of the whole child. It also includes ways adults can provide a supportive early childhood care and educational environment through teamwork and collaboration.  
**Prerequisite:** Demonstrated college readiness in English (CCD.edu/CollegeReady) or ECE 101 or ECE 103 with a grade of C or better  
**Corequisite:** ECE 236  
*Note: This course has an early childhood laboratory component.*

ECE 240 | Administration of Early Childhood Care and Education Programs  
Lecture Credit: 3  
Provides foundational knowledge in early childhood program business operations, program development, and evaluation. This course covers administrative skills, ethical decision making, risk and resource management, and components of quality Early Childhood Education (ECE) programs serving children ages birth through 12 years.  
**Prerequisite:** Demonstrated college readiness in English (CCD.edu/CollegeReady) or ECE 101 or ECE 103 with a grade of C or better

ECE 241 | Administration: Human Relations for Early Childhood Education  
Lecture Credit: 3  
Focuses on the human relations component of an early childhood professional’s responsibilities. Includes director-staff relationships, staff development, leadership strategies, parent-professional partnerships and community interaction.  
**Prerequisite:** Demonstrated college readiness in English (CCD.edu/CollegeReady) or ECE 101 or ECE 103 with a grade of C or better

ECE 256 | Working with Parents, Families, and Community Systems  
Lecture Credit: 3  
Examines personal attitudes regarding families, family values systems, and how personal attitudes affect parent-professional partnerships in the early childhood education program. This course covers communication, problem-solving, and conflict resolution strategies. Effective activities and resources to support family involvement in the classroom will be created. This course addresses children ages birth through 8 years.  
**Prerequisite:** Demonstrated college readiness in English (CCD.edu/CollegeReady) or ECE 101 or ECE 103 with a grade of C or better

ECE 260 | The Exceptional Child  
Lecture Credit: 3  
Presents an overview of critical elements related to educating young children with disabilities or special needs in the early childhood setting. Topics include: typical and atypical development; legal requirements; research-based practices related to inclusion; teaming and collaboration; and accommodations and adaptations. This course examines how a disability or special need may impact a young child’s learning process. This course addresses children ages birth through 8 years.  
**Prerequisite:** Demonstrated college readiness in English (CCD.edu/CollegeReady) or ECE 101 or ECE 103 with a grade of C or better

ECE 275 | Special Topics  
Lecture Credit: 1-6  
Explores current topics, issues and activities related to one or more aspects of the early childhood care and education profession.  
**Prerequisite:** This course may require prerequisites or permission of instructor